

**English-Language Arts Curriculum Review Committee**

**Wednesday, January 18, 2012, 12:30– 4:00 p.m.**

**Administration Building, Room 14, 215 S. 6th St. W.**

**Guiding Question:**

How does our work meet district goals and model 21st century education?

**Long term target:**

Identify essential terminology within the Common Core State Standards at each grade level to demonstrate the K-12 articulation.

**Short term targets:**

* Create 2-Tiered framework for correlating exemplar texts and performance tasks supporting the Big Four Questions for student achievement
* Identify format for including Writing exemplars within framework

**CASC AGENDA**

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| **12:00 – 12:35** | **Welcome**  **Review Agenda** |
| **12:35 – 12:45** | **Norms (Parking Lot Protocol)**   * Four Big Questions |
| **12:45 – 3:30** | **Work Session**   * 2-Tiered framework correlation * Begin looking at writing connections |
| **3:30 – 3:55** | **Wrap-up**   * Verify completed work and assign tasks (if needed) * Next steps for framework |
| **3:55 – 4:00** | **Plus/Delta** |
|  | **Public Comment** |

**Department of Teaching & Learning**

**Administration Building**

**215 S. 6th St. W., Missoula, MT 59801**

**406-728-2400 *Fax* 406-329-5933**

**www.mcps.k12.mt.us**